

DECHINTA

CENTRE FOR RESEARCH AND LEARNING



INDIGENOUS LED

CULTURALLY RELEVENT LAND BASED PROGRAMMING

ALL COURSES DEVELOPED AND DELIVERED BY LEADING INDIGENOUS ELDER PROFESSORS AND LOCAL KNOWLEDGE KEEPERS

FILLING A GAP IN NORTHERN AND INDIGENOUS ACCESS TO POST SECONDARY EDUCATION

EVIDENCE BASED SUCCESS

100% OF DECHINTA GRADUATES CONTINUE WITH POST-SECONDARY EDUCATION OR INTO THE LABOUR MARKET IN INNOVATIVE OCCUPATIONS

BETWEEN 2015-2030, 80% OF NWT JOBS WILL REQUIRE A POSTSECONDARY DEGREE, CURRENTLY ONLY 4.9% OF INDIGENOUS NWT RESIDENTS HAVE A DEGREE

DECHINTA PROVIDES AN ACCESSIBLE, FLEXIBLE SOLUTION

FAMILY- INCLUSIVE PROGRAMMING

AKEY BARRIERS TO POST-SECONDARY EDUCATION IS LACK OF AFFORDABLE CHILD CARE

DECHINTA OFFERS INCLUSIVE OF FAMILY CENTRED, MULTI-GENERATIONAL LEARNING IN A LAND BASED, WHOLISTIC ENVIRONMENT

MULTI-DISCIPLINARY, CUTTING-EDGE LAND-BASED PROGRAMMING

RESEARCH INFORMED TEACHING

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INDIGENOUS LANGUAGE INSTRUCTION BY ELDERS
INTEGRATED THROUGH YOUTH AND ADULT
PROGRAMMING

UNIVERSITY ACCREDITED COURSES WITH A FOCUS ON INDIGENOUS ARTS, CULTURE, HISTORY, GOVERNANCE, SUSTAINABILITY AND LAW

SPECIALIZED CO DEVELOPED LEADERSHIP WORKSHOPS

INNOVATIVE INDIGENOUS POST-SECONDARY CURRICULUM

CERTIFICATE IN LAND AND COMMUNITY BASED RESEARCH FROM THE UNIVERSITY OF BRITISH COLUMBIA

OFFERING ACCREDITED PROGRAMMING FROM THE UNIVERSITY OF ALBERTA AND UBC

FLEXIBLE AND STUDENT FOCUSED ADMISSION AND SCHOLARSHIPS AVAILABLE

AWARD WINNING INDIGENOUS RESEARCH

LEADING RESEARCH PROGRAMMING IN THE AREAS OF INDIGENOUS LANGUAGE ARTS AND CULTURE, AND INTERNATIONAL SOLIDARITY.

INNOVATIVE APPROACHES TO INDIGENOUS RESEARCH METHODS, COMMUNITY BASED RESEARCH AND ETHICS.

LEADING INDIGENOUS FACULTY CREATING RESEARCH INFORMED CURRICULUM AND PEDAGOGY

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RESPONDING TO THE TRC

TRC CALLS TO ACTION #11:

WE CALL UPON THE FEDERAL GOVERNMENT TO PROVIDE ADEQUATE FUNDING TO END THE BACKLOG OF FIRST NATIONS STUDENTS SEEKING A POST-SECONDARY EDUCATION.

2018 STANDING COMMITTEE ON FINANCE:

SUPPORT THE EXPANSION OF POST-SECONDARY EDUCATION DELIVERED IN THE TERRITORIES AND REMOTE COMMUNITIES, INCLUDING COMMUNITY-BASED RESEARCH AND PROGRAMMING, TO ENSURE A SUSTAINED, CULTURALLY-SAFE, POST-SECONDARY OPTION FOR INDIGENOUS STUDENTS AND THEIR FAMILIES.



SUPPORTING GENERATIONS OF INDIGENOUS KNOWLEDGE KEEPERS